



**THE BLACK EXPERIENCE IN THE GREATER TORONTO AREA
QUESTIONNAIRE**

Participant ID	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Region	<input type="text"/>				
Interview Date	<input type="text"/>				
Interviewer	<input type="text"/>				

VERSION T

Introduction

[INTRODUCE SELF AND BLACK EXPERIENCE PROJECT]

[REFERENCE PRIOR CONTACT FROM RECRUITMENT) AND CONFIRM SPEAKING TO CORRECT INDIVIDUAL]

The purpose of this study is to better understand the lived experiences of individuals in the GTA who self-identify as Black, and the factors leading to their successes and challenges. The results are intended to help identify policies and other initiatives that will contribute to the health and vibrancy of the Black community, and by doing so, the health and vibrancy of the entire GTA community and beyond. I can provide you with further information about the project at the end of the interview.

We are interviewing a representative sample of 2,000 individuals across the GTA, to include the full diversity of the Black community in terms of region and neighbourhood, gender, age, socio-economic status, ethnic background and other characteristics.

The interview will last about an hour, depending on how much you have to say. All of your responses will be strictly confidential. Once we compile the information, we will remove all identifying information and no one's name will be identified in our reporting.

As we go through the interview, I would encourage you to answer all of the questions, but you do not need to answer any that you may find uncomfortable or prefer not to answer.

At the end of the interview, we are happy to provide you with a modest token of our appreciation for your time that includes three gift certificates.

Before we start the interview, I will ask you to review and sign this consent form. There are two copies, and the second is for you to keep.

Any questions before we begin?

Start Time: ____ : ____ ____

RECORD FROM SCREENER & CONFIRM WITH PARTICIPANT

X1. Region where you live:

- City of Toronto
- Peel Region
- Halton Region
- York Region
- Durham Region

X2. Municipality/City where you live:

Halton Region

- Burlington
- Halton Hills
- Milton
- Oakville

York Region

- Aurora
- East Gwillimbury
- Georgina
- King
- Markham
- Newmarket
- Richmond Hill
- Vaughan
- Whitchurch-Stouffville

Peel Region

- Brampton
- Caledon
- Mississauga

Durham Region

- Ajax
- Brock
- Clarington
- Oshawa
- Pickering
- Scugog
- Uxbridge
- Whitby

X5. Ethnic or Cultural Background (primary):

- Canadian
- Caribbean
- East African
- West African
- Other (SPECIFY _____)

X6. Age group:

- 16 to 24
- 25 to 34
- 35 to 44
- 45 to 54
- 55 and over

X7. Gender:

- Male
- Female
- Other

X8. Household income (for 2013)

- Under \$20,000
- \$20,000 to \$40,000
- \$40,000 to \$70,000
- \$70,000 to \$100,000
- Over \$100,000

X9. Postal code

Life satisfaction

I would like to start off with a few questions about yourself . . .

1. Using a scale of 0 to 10, where 0 means "Very dissatisfied" and 10 means "Very satisfied", how do you feel about your life as a whole right now?

0- Very dissatisfied

1

2

3

4

5

6

7

8

9

10- Very satisfied

VOLUNTEERED

DK/NA

2. Now I'd like to ask you about your satisfaction with various aspects of your life. For each question, please tell me whether you are very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, or very dissatisfied.

READ LIST

HAND CARD A TO PARTICIPANT

How satisfied are you with:

Very
Satisfied

Satisfied

Neither
sat/dissat

Dissatisfied

Very
dissatisfied

VOL
DK/NA

a. Your job or main activity?

c. Your financial situation?

f. Your relationships with family members?

g. Your relationships with friends?

h. Your housing?

i. Your neighbourhood?

Black Identity

Turning to another topic . . .

The Black population in Canada is extremely diverse, encompassing individuals from different backgrounds, countries, cultures, and religions. I would now like to ask you about what Black means to you.

3. First, I'd like to ask you how you self-identify. People use different terms to refer to Black people, such as Black, African Canadian, or other terms. What is the term you use to identify your race or racial identity?

DO NOT READ – CODE ONE ONLY; IF MORE THAN ONE PROVIDED, ASK WHICH IS MOST IMPORTANT

- Black
 African Canadian
 African
 African American
 Black Canadian
 Caribbean
 Other (SPECIFY _____)
 DK/NA

SKIP TO Q.5

4. Please tell me why this is the term you use?

SPECIFY

As you can probably appreciate, people use different terms to describe themselves. For purposes of consistency in the survey, we will use the term “Black” for the rest of the interview.

5. Please indicate your level of agreement with each of the following statements. Do you strongly agree, agree, disagree or strongly disagree that:

READ LIST

HAND CARD B TO PARTICIPANT

	Strongly <u>agree</u>	<u>Agree</u>	<u>Disagree</u>	Strongly <u>disagree</u>	VOL Neither <u>agree/diss</u>	VOL DK/NA
a. In general, being Black is an important part of my identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I have a strong sense of connection to Black people in other parts of the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I have a strong attachment to other Black people in Canada, regardless of where they are from.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Being Black is a major factor in the social relationships I form with others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Black people should not marry interracially.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. It is important for Black people to support other Blacks to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now reflecting now on your own sense of Black identity . . .

SPLIT SAMPLE - A

6. In what situations, if any, are you consciously aware of being a Black person?

SPECIFY

SPLIT SAMPLE - A

7. In what situations, if any, do you consciously downplay being a Black person?

SPECIFY

Ethnic Identity and Background

8. I would also like to ask you about your own identity, in ethnic or cultural terms. This identity may be the same as that of your parents, grandparents or ancestors, or it may be different. What is your ethnic or cultural identity?

SPECIFY UP TO FOUR IDENTITIES – WRITE IN BELOW

01 _____

02 _____

03 _____

04 _____

DK/NA

9. **[ASK IF MORE THAN ONE IDENTITY IN Q.8 – OTHERS SKIP TO Q.10]** Which one of these ethnic or cultural identities is the most important one for you personally? **[PROMPT IF NECESSARY: WHICH ETHNIC/CULTURAL IDENTITY DO YOU USE MOST FREQUENTLY?]**

READ RESPONSES GIVEN IN Q.8 – CODE ONE ONLY

Q.8 IDENTITY-1

Q.8 IDENTITY-2

Q.8 IDENTITY-3

Q.8 IDENTITY-4

VOLUNTEERED

DK/NA

Intersecting Identities

While recognizing that people in the Black community have different ethnicities, nationalities, racial and cultural traditions, we also want to explore other aspects of our identities. For example, religion, gender, sexual orientation, profession or neighbourhood may be important parts of some people's identity, while for others it is not. The next few questions are about better understanding some of the defining characteristics of your identity.

10. In addition to being Black and **[MOST IMPORTANT ETHNIC IDENTITY FROM Q.8 OR 9]**, how else do you identify yourself **SPECIFY UP TO THREE**

01 _____

02 _____

03 _____

DK/NA

Immigrant Experience

Turning now to another topic . . .

11. Were you born in Canada or in another country?

- Canada **SKIP TO Q.14**
 Another country (SPECIFY _____)
 DK/NA

12. **[ASK IF BORN IN ANOTHER COUNTRY IN Q.11]** What is your current citizenship or residency status in Canada? **READ CATEGORIES IF NECESSARY – CODE ONE ONLY**

- Canadian citizen
 Landed immigrant
 Temporary visa (work, student/other)
 Refugee
VOLUNTEERED
 Other (SPECIFY _____)
 DK/NA/Prefer not to say

13. **[IF BORN IN ANOTHER COUNTRY IN Q.11]** How many years have you lived in Canada?

__ __ Number of years

DK/NA

14. Was your mother born in Canada?

- Yes
 No
 DK/NA

15. Was your father born in Canada?

- Yes
- No
- DK/NA

16. **[ASK IF BOTH MOTHER AND FATHER BORN IN CANADA]**
How many of your four grandparents were born in Canada?

- 1
- 2
- 3
- 4
- VOLUNTEERED
- DK/NA

17. **[ASK IF BORN IN ANOTHER COUNTRY IN Q.11]** What were your reasons for coming to Canada?
DO NOT READ – CODE ALL THAT APPLY

- To join family/friends
- For benefit of family/children
- To get married
- For employment/professional/job opportunities
- To get education/degree/training
- For safety/political reasons
- Came with parents/family (as a child)
- Other (SPECIFY _____)
- VOLUNTEERED
- DK/NA

18. **[ASK IF BORN IN ANOTHER COUNTRY IN Q.11]** Since moving to Canada, how often have you stayed connected to your home country in terms of each of the following. Would you say you frequently, occasionally, rarely or never?

[IF ASKED, RESPONSE OPTIONS ARE BASED ON PARTICIPANTS OWN SENSE OF FREQUENCY]

READ LIST

HAND CARD C TO PARTICIPANT

	Frequently	Occasionally	Rarely	Never	VOL DK/NA
a. Travel back for visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Send back money or gifts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Follow the political scene back home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Stay connected with friends (such as by phone, SKYPE and e-mails)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I would like to ask you briefly about your childhood upbringing . . .

19. Thinking about your childhood, can you tell me if you were raised by one or both of your parents (this can include biological, adoptive, and step-parents)?

[IF CHANGED PARTWAY, ASK FOR WHICH IS >50% OF CHILDHOOD TO AGE 18]

- One parent
- Two parents
- Neither parent **SKIP TO Q.21**
- VOLUNTEERED
- Other (SPECIFY _____)
- DK/NA

20. **[IF ONE OR BOTH PARENTS IN Q.19]** Can you tell me if the household in which you were raised included any of the following, for at least two years while you were growing up:

READ – CODE ALL THAT APPLY

- One or more grandparent
- Other adults who are family such as aunts and uncles
- Other children who are family such as cousins
- Other individuals
- VOLUNTEERED
- DK/NA

SKIP TO Q.22

21. **[IF NEITHER PARENT IN Q.19]** Who would you say was primarily responsible for raising you?

DO NOT READ – CODE MORE THAN ONE IF VOLUNTEERED

- Grandparent
- Aunt/uncle
- Other family member/relative
- Foster parents
- Other (SPECIFY _____)
- DK/NA

Friends/Networks

I'd now like to switch topics, and ask you about the people you know.

22. How did you meet most of your close friends?

DO NOT READ - CODE ALL THAT APPLY

- Your neighbourhood
- Your faith or place of worship
- School or workplace
- Ethnic or cultural community
- Community organizations
- Family acquaintance
- Sports and/or hobbies
- Other (SPECIFY _____)
- DK/NA

23. Would you say most, some, a few or almost none of your close friends are:

READ LIST

	<u>Most</u>	<u>Some</u>	<u>A few</u>	<u>Almost none</u>	VOL <u>DK/NA</u>
a. Black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. From [Q.8 OR 9 – MOST IMP. ETHNIC IDENTITY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Non-Black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Community Inclusion and Sense of Belonging

I would now like to ask you about the community and neighbourhood where you currently live:

24. How would you describe your sense of belonging to your local community? [GSSV SBL_Q100]

READ

- Very strong
- Somewhat strong
- Somewhat weak
- Very weak

VOLUNTEERED

- No opinion
- DK/NA

25. Please tell me briefly how you came to live in your current neighbourhood?

DO NOT READ – CODE ALL THAT APPLY

- Where I/family could find a place that was affordable
- Where I/family could find the kind of housing I wanted/needed
- Close to family/friends/my community
- Close/convenient for work or school
- Convenient location/transit/access to other areas
- Friendly/welcoming neighbourhood
- Diversity/mix of people
- Like the amenities in the neighbourhood (e.g., green space, recreational services)
- Like the location
- Clean/well kept
- Amount of space/privacy
- Safe/lack of crime/other problems
- Where I grew up
- Moved with my family/partner
- Had to find a place quickly and it was available

Other (SPECIFY _____)

DK/NA

26. Thinking about the people that live in your neighbourhood, would you say that most of them, some of them or only few of them are Black?

READ – CODE ONE ONLY

- Most are Black
- Some are Black
- Few are Black

VOLUNTEERED

DK/NA

27. Would you say that you know:

READ – CODE ONE ONLY

- Most of the people in your neighbourhood
- Many of the people in your neighbourhood
- A few of the people in your neighbourhood
- None of the people in your neighbourhood

VOLUNTEERED

DK/NA

28. Overall, how much impact do you think people like you can have in making your community a better place to live? Would you say:

READ – CODE ONE ONLY

- No impact at all
- A small impact
- A moderate impact, or
- A big impact

VOLUNTEERED

DK/NA

Neighborhood Safety

29. Compared to other areas in the GTA, do you think your neighbourhood has a higher amount of crime, about the same or a lower amount of crime?

- Higher
- About the same
- Lower

VOLUNTEERED

DK/NA

30. In general, how satisfied are you with your personal safety from crime? Are you:

READ – CODE ONE ONLY

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

VOLUNTEERED

No opinion

DK/NA

Community Involvement/Participation

31. Which of the following types of clubs or community groups do you currently belong to, or previously belonged in the past couple of years?

READ LIST [IF YES, CONFIRM CURRENT OR PAST COUPLE YRS]

	Yes, currently belong	Yes, but in past <u>couple years</u>	No	VOL DK/NA
a. Political parties or political advocacy groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sports and recreation leagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Educational or school groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Religious organizations or places of worship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Environmental or conservation groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Local community organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Any other types of organizations you haven't already mentioned? (SPECIFY _____)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32. Do you belong to, or participate in, any organizations or informal social groups that specifically address the interests of the Black community?

Yes

No

SKIP TO Q.34

VOLUNTEERED

DK/NA

SKIP TO Q.34

33. [IF YES TO Q.32] What type(s) of groups, and why have you joined?
SPECIFY UP TO 3

<u>Type of group</u>	<u>Why</u>
1. _____	_____

<u>Type of group</u>	<u>Why</u>
2. _____	_____

<u>Type of group</u>	<u>Why</u>
3. _____	_____

34. Volunteering refers to applying your expertise, ideas, energy and labor to support an organization or group without being paid. In the past 12 months, about how many hours per month did you volunteer on average?

RECORD NUMBER OF HOURS – ACCEPT ROUGH ESTIMATE

___ ___ ___ hours per month

- None
- DK/NA

Moving to the topic of politics . . .

35. How closely do you follow politics in Canada, whether at the local, provincial or national level?

- Very closely
- Somewhat closely
- Not very much
- Not at all

VOLUNTEERED

- DK/NA

ASK Q.36 – 38 IF BORN IN CANADA IN Q.11 OR CITIZEN IN Q.12; OTHERS SKIP TO Q.38

36. Did you vote in the recent provincial election, held last year, on June 12?

Yes

No

VOLUNTEERED

DK/NA

37. Did you vote in the recent municipal election held last fall, on October 27?

Yes

No

VOLUNTEERED

DK/NA

38. To what extent do you believe municipal politicians in your area take into account the needs and wishes of the Black community? **[IF ASKED, AREA REFERS TO CITY OF RESIDENCE]**

To a great extent

To some extent

To a small extent

Not at all

VOLUNTEERED

DK/NA

Valuable Sources of Learning and Growth

I would now like to ask you about your experience as it relates to learning and personal growth . . .

39. How important have each of the following been in supporting you in your life goals?

READ LIST [IF ASKED, INCLUDES ANY INDIVIDUALS WITHIN CATEGORY]

HAND CARD D TO PARTICIPANT

	Very <u>Important</u>	Somewhat <u>Important</u>	Not very <u>important</u>	Not at all <u>important</u>	VOL <u>DK/NA</u>
a. Immediate family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Other family members (e.g., cousins)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The Black community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The [Q.8 OR 9 - MOST IMP. ETHNIC IDENTITY IF NOT BLACK] community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Community groups and organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Schools & other educational institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Your teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Anyone else you haven't already mentioned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(SPECIFY _____)

SPLIT SAMPLE - B

40. What would you say has been the single most important type of support you received in your life that helped you succeed in life? **SPECIFY – ACCEPT MORE THAN ONE**

SPLIT SAMPLE - C

41. Outside of immediate family members, who do you consider to be your mentors, teachers or guides in life?

DO NOT READ – CODE ALL THAT APPLY

- Teacher in school/college/university
- Sports/recreation coach
- Relative (uncle/aunt/cousin/grandparent) SPECIFY: _____
- Employer/co-worker
- Friend
- Counsellor/social worker/case worker
- Religious leader
- Other (SPECIFY _____)
- None

SPLIT SAMPLE - C

42. Have you yourself had the opportunity to serve as a mentor, teacher or guide to someone else?

- Yes
- No
- VOLUNTEERED
- DK/NA

Personal Accomplishments and Life Aspirations

43. **[ASK IF AGE 16 – 54]** What are three things that you most want to achieve in your lifetime?
[ASK IF AGE 55 PLUS] What are three things you most feel good about having achieved in your life?
SPECIFY UP TO THREE

01 _____

02 _____

03 _____

DK/NA **SKIP TO Q.46**

SPLIT SAMPLE - C

44. [ASK IF AGE 16 – 54] What gives you hope and confidence in being able to achieve these goals?

[ASK IF AGE 55 PLUS] What gave you hope and confidence in being able to achieve these goals in your life so far? **SPECIFY**

Blank lined area for response.

SPLIT SAMPLE - C

45. [ASK IF AGE 16 – 54] And what do you see as the biggest challenges in achieving these goals?

[ASK IF AGE 55 PLUS] And what did you find to be the biggest challenges in achieving these goals in your life so far? **SPECIFY**

Blank lined area for response.

Youth Opportunities and Challenges

[ASK Q.46 IF AGE 25 OR OLDER; IF UNDER 25 SKIP TO Q.47]

SPLIT SAMPLE - B

46. How do you think Black youth in the GTA are faring in terms of growing up and preparing themselves to be part of today's society? What do you see as the most notable opportunities and challenges they face?

SPECIFY

Opportunities

Challenges

SKIP TO Q.48

SPLIT SAMPLE - B

47. [ASK IF AGE IS UNDER 25] As a young person, what do you see as the biggest opportunities and challenges for Black people your age in the GTA, in terms of growing up and preparing to be part of today's society? **SPECIFY**

Opportunities

Challenges

SPLIT SAMPLE - A

48. Turning now to the future, are there ways in which you hope your childrens' and grandchildrens' lives (or the lives of the next generation) will be different from yours?

DO NOT READ – CODE ALL THAT APPLY

- Learn importance of education/finish school
- Be more aware/connected to culture/cultural community
- Have a strong sense of identity/where they came from
- Live in a society without racism/discrimination
- Genuine equal opportunity for everyone
- Lead happier/healthier/more balanced lives
- Achieve greater financial security/success
- Make better decisions
- Live without fear
- Have a family
- Other (SPECIFY _____)
- _____)
- DK/NA

Formal Education

49. Are you currently enrolled in school, either full-time or part-time?

- Full-time student
- Part-time student
- Not in school **SKIP TO Q.51**
- DK/NA **SKIP TO Q.51**

50. **[IF FULL OR PART TIME STUDENT IN Q.49; OTHERS SKIP TO Q.51]** What grade or level of education are you currently enrolled in?

DO NOT READ – CODE ONE ONLY

- Elementary (Grades 1-8) **SKIP TO Q.58**
- High school (Grades 9 through 12)
- Trade, technical or vocational school, or business college
- Community college or nursing school
- Bachelor or undergraduate degree or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
- Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc.)
- Masters (M.A., M.Sc., M.Ed.)
- Doctorate (Ph.D., D.Sc., D.Ed.)
- Other (Specify _____)
- DK/NA

51. What is the highest level of education you have completed?

READ IF NECESSARY – CODE ONE ONLY

- Elementary (Grades 1-8) **SKIP TO Q.58**
- High school (Grades 9 through 12)
- Trade, technical or vocational school, or business college
- Community college or nursing school
- Bachelor or undergraduate degree or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
- Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc.)
- Masters (M.A., M.Sc., M.Ed.)
- Doctorate (Ph.D., D.Sc., D.Ed.)
- Other (Specify _____)
- DK/NA

52. **[ASK IF COMPLETED HIGH SCHOOL OR HIGHER IN Q.51]** In what year did you leave or graduate from high school?

RECORD YEAR

— — — —

DK/NA

[CONTINUE IF CURRENTLY IN HIGH SCHOOL OR LEFT/COMPLETED HIGH SCHOOL IN CANADA IN 1994 OR MORE RECENTLY (1995 – 2015); OTHERS SKIP TO Q.58]

HIGH SCHOOL EXPERIENCE

53. **[IF COMPLETED HIGH SCHOOL IN Q.51]** Where did you go to high school?
[IF CURRENTLY IN HIGH SCHOOL IN Q.50] Where are you currently enrolled in high school?

READ – CODE ONE ONLY

- In the GTA (**SPECIFY CITY IN GTA:** _____)
- Somewhere else in Canada
- In another country (**SPECIFY COUNTRY:** _____)

VOLUNTEERED

DK/NA

**Q.54 – 57 IF COMPLETED HIGH SCHOOL, ASK ABOUT PAST EXPERIENCE
IF CURRENTLY IN HIGH SCHOOL, ASK ABOUT CURRENT EXPERIENCE**

54. Thinking about your high school experience, how do you feel about the following? Would you say you almost, often, sometimes or never?

READ LIST

HAND CARD E TO PARTICIPANT

	<u>Always</u>	<u>Often</u>	<u>Sometimes</u>	<u>Never</u>	<u>VOL DK/NA</u>
a. Enjoyed being at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Felt your school was a welcoming and friendly place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Felt accepted by other students at your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Felt accepted by the teachers at your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Felt you received a good education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Felt being Black presents challenges not faced by other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

55. How many of the teachers in your high school were Black?

- Most
- Some
- A few
- None

VOLUNTEERED

- DK/NA

56. In general, how involved were your parents or guardians in your high school education?
Would you say they were:

- Very involved
- Somewhat involved
- Not very involved
- Not at all involved

VOLUNTEERED

- DK/NA

SKIP TO INSTRUCTIONS NEXT PAGE AFTER Q.57

SKIP TO INSTRUCTIONS NEXT PAGE AFTER Q.57

GO TO Q.57

GO TO Q.57

SKIP TO INSTRUCTIONS NEXT PAGE AFTER Q.57

57. **[IF NOT VERY INVOLVED/NOT AT ALL INVOLVED IN Q.56]** Why do you think your parents might not have been more involved in your high school education?

DO NOT READ – CODE ALL THAT APPLY

- Too busy with work/supporting family
- Didn't understand education system
- Not interested
- Health or personal reasons/struggles
- Parents do not have education
- Other (SPECIFY _____)
- _____)
- DK/NA

**SKIP TO Q.61 IF CURRENT POST-SECONDARY STUDENT;
SKIP TO Q.63 IF COMPLETED POST-SECONDARY**

ELEMENTARY/HIGH SCHOOL STUDENTS

[ASK IF NO POST-SECONDARY EXPERIENCE IN Q.50 OR Q.51]

58. Do you plan to go on to postsecondary education, either college or university?

- Yes – college **SKIP TO Q.60**
- Yes – university **SKIP TO Q.60**
- Yes – either college or university **SKIP TO Q.60**
- No
- Undecided/too soon to say
- VOLUNTEERED
- DK/NA

59. **[IF NO OR UNDECIDED IN Q.58]** Is there any particular reason why not?

DO NOT READ – CODE ALL THAT APPLY

- Cannot afford post-secondary education
- Do not have the grades needed to be accepted
- Too late in my life
- Will do as well/better without it
- Do not see the value/purpose
- Not ready to decide/will consider later
- Other (SPECIFY _____)
- _____)
- DK/NA

SKIP TO Q.64

60. **[IF YES TO Q.58]** What are the main reasons why you plan to get a postsecondary education?
DO NOT READ – CODE ALL THAT APPLY

- Improve job/career opportunities – non-specific
- To pursue particular career/job opportunities
- Encouraged/supported by parents/family
- Personal interest in particular field of study
- Other (SPECIFY _____)
- DK/NA

ASK IF CURRENTLY IN COLLEGE OR UNIVERSITY IN Q.50
IF COMPLETED COLLEGE/UNIVERSITY, GO TO Q.63 (VERSION B) OR Q.64
IF OTHER, GO TO Q.64

CURRENT POSTSECONDARY STUDENTS

61. What are the main reasons why you decided to get a (college/university) education?
DO NOT READ – CODE ALL THAT APPLY

- Improve job/career opportunities – non-specific
- To pursue particular career/job opportunities
- It is a necessity to succeed/get a job
- Education is highly valued/big priority for me/my family
- Parents/other family members have post-secondary education/degrees
- Encouraged/supported by parents/family
- Love to learn/personal interest in learning/field of study
- Other (SPECIFY _____)
- DK/NA

62. What challenges, if any, do you think you might have to overcome in order to complete your (college/university) degree? **DO NOT READ – CODE ALL THAT APPLY**

- Cost/May not be able to afford it
- Balancing with other commitments/responsibilities
- Loss of interest
- Doing well enough with courses/getting good grades
- Having enough time to study/balancing with family or other responsibilities
- Difficulties with the system (getting financial support/access to other support)
- Other (SPECIFY _____)
- DK/NA

SKIP TO Q.64

COMPLETED POSTSECONDARY

ASK IF COMPLETED COLLEGE OR UNIVERSITY IN Q.51; OTHERS GO TO Q.64

SPLIT SAMPLE - B

63. Is there any type of support or help that you would have liked to have had, that would have made it easier for you to achieve your post-secondary educational goals?

DO NOT READ – CODE ALL THAT APPLY

- More financial support – from government/school/parents
- More family support/encouragement
- Better advice/guidance from high school about post-secondary choices
- More information about grants/financial support/educational options
- Stable living situation
- Easier commuting situation/better proximity to campus
- Fewer outside distractions/responsibilities
- Better health/mental health support
- Black role models/examples
- Better job prospects
- Better access to networks
- Other (SPECIFY _____)
- None
- DK/NA

Employment Status

I would now like to ask you about your work experience . . .

64. Which of the following best describes your own present employment status?

READ – CODE ONE ONLY [IF MORE THAN ONE, ASK FOR PRIMARY]

- Working full time
- Working part time
- Working part time (multiple jobs)
- Unemployed or looking for work
- Self-employed
- Student
- Retired
- VOLUNTEERED
- Never worked/Homemaker
- Disability pension/social assistance
- Other (SPECIFY _____)
- DK/NA

65. **[IF CURRENTLY EMPLOYED OR SELF-EMPLOYED IN Q.64; OTHERS SKIP TO Q.66]** Which of the following best describes the job/contract that paid you the most in the last 3 months?

READ CATEGORIES - CODE ONE ONLY

- Casual (on-call, day labour)
- Temporary/short term contract (less than a year)
- Fixed term contract, one year or more
- Self-employed-no employees
- Self-employed-others work for me
- Permanent part-time-less than 30 hour per week
- Permanent full-time- hours vary from week to week and could sometimes be less than 30
- Permanent full time-30 hours or more per week

VOLUNTEERED

- Other (SPECIFY _____)
- DK/NA

66. **[IF STUDENT/UNEMPLOYED/RETIRED IN Q.64]** Have you previously worked full or part time in a job that was more than a summer job or internship?

- Yes
- No

VOLUNTEERED

- DK/NA

67. As a rule what is/was your principal type of work or occupation? **[IF UNEMPLOYED/RETIRED/STUDENT WITH WORK EXPERIENCE IN Q.66, ASK ABOUT LAST JOB/OCCUPATION]**

DO NOT READ – CODE ONE ONLY

- Professional
(doctor, lawyer, dentist, engineer, teacher, nurse, engineer, accountant, computer programmer, ministers of religion)
- Administrator or owner of a business
(executive, manager, human resources, sales)
- Technician/semi-professional
(technologist, technicians, inspectors, dental hygienist, paralegal, graphic designer, police/fire officer, real estate agent, nurse's aide)
- Office worker/service industry/sales
(admin. Assistant, loan officer, medical secretary, retail sales)
- Tradesperson/skilled/semi-skilled
(electrician, plumber, mechanic, barber/hairstylist-salaried)
- Semi-skilled worker
(foster parent, home/childcare, general labourer, security guard)
- Self-employed
(business owner, real estate, mortgage broker, consultant)
- Other (SPECIFY _____)
- Never worked
- DK/NA

68. **[IF CURRENTLY EMPLOYED AND NOT SELF-EMPLOYED IN Q.64]** Are you currently employed in the:
READ – CODE MORE THAN ONE IF VOLUNTEERED

- Public Sector (government, schools, hospitals)
- Private sector
- Non-profit sector (charities, NGOS, etc.)

VOLUNTEERED

DK/NA

ASK IF CURRENTLY EMPLOYED OR SELF-EMPLOYED IN Q.64; OTHERS SKIP TO Q.74 (VERSION A) OR Q.76 (VERSION B)

69. In the past three months, on average how many paid hours have you been working per week?
RECORD NUMBER

___ ___ Average paid hours per week

DK/NA

70. And in the past three months, has your paid work been for just one job, or for more than one job at the same time?

- One job
- More than one

VOLUNTEERED

DK/NA

71. Thinking now about how your formal education, training and skills match with your current job, which of the following statements best applies to you?

READ - IF UNEMPLOYED/RETIRED; ASK ABOUT LAST JOB

- My education, training and skills are a good match for my current job
- My education, training and skills are less than what is needed – I feel undertrained for my job
- My education, training and skills are more than what is needed – I feel overqualified for my job

VOLUNTEERED

DK/NA

72. What about the income you earn from your current employment? In terms of your education, training and skills, do you feel the income you earn is:

- About right for your education training and skills
- Lower than what you would expect
- Higher than what you would expect

VOLUNTEERED

DK/NA

CURRENT EMPLOYMENT EXPERIENCE/SATISFACTION

73. **[IF EMPLOYED OR SELF-EMPLOYED IN Q.64]** Please tell me whether you strongly agree, agree, disagree or strongly disagree with each of the following statements:

READ LIST

HAND CARD B TO PARTICIPANT

	Strongly <u>agree</u>	<u>Agree</u>	<u>Disagree</u>	Strongly <u>disagree</u>	VOL <u>DK/NA</u>
a. Overall, I am happy in my workplace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Overall, I get along with my colleagues at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My work environment is supportive to me as an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. At work I feel supported and respected by the person/persons I report to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I am satisfied with the progress I have made toward meeting my overall career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. At work I feel supported and respected by others working at the same level as me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I am satisfied with the progress I have made toward meeting my goals for the development of new skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EMPLOYMENT SUCCESSES AND CHALLENGES

SPLIT SAMPLE – A

74. Thinking back over your life, what has been the biggest success you have had in your working life so far?

SPECIFY

Health and mental health status

Now moving on to the topic of health and well-being. . . .

77. In general, would you say your health is excellent, very good, good, fair, or poor?

- Excellent
- Very good
- Good
- Fair
- Poor
- VOLUNTEERED
- DK/NA

78. In general, would you say your mental health is...?

- Excellent
- Very good
- Good
- Fair
- Poor
- VOLUNTEERED
- DK/NA

79. Thinking about the amount of stress in your life, would you say that most days are:

- Not at all stressful
- Not very stressful
- A bit stressful
- Quite a bit stressful
- Extremely stressful
- VOLUNTEERED
- DK/NA

80. Has the topic of your race or ethnic identity and its relation to your health ever been a topic of discussion with a health care provider?

- Yes
- No **SKIP TO Q.84**
- DK/NA **SKIP TO Q.84**



81. **[IF YES TO Q.80]** With what type or types of health care providers did this discussion take place?

READ LIST IF NECESSARY – CODE ALL THAT APPLY

- Family doctor/GP
- Other type of doctor/specialist
- Nurse
- Social worker
- Psychologist/Psychiatrist/Therapist
- Other (SPECIFY _____)
- DK/NA

82. And was this discussion initiated by you or by the health care provider?

[CODE AS BOTH IF RESPONSES ARE DIFFERENT FOR DIFFERENT PROVIDERS]

- Initiated by you
- Initiate by health care provider
- Both (multiple discussions)
- DK/NA

83. Was this health care provider [any of these health care providers] Black?

- Yes
- No
- DK/NA

84. Overall, how would you rate the availability of health care services in your community? Would you say that it's...

READ – CODE ONE ONLY

- Excellent
 - Good
 - Fair
 - Poor
- VOLUNTEERED
- DK/NA

85. I am going to read you a list of statements dealing with your general feelings about yourself. Please indicate if you strongly agree, agree, disagree, or strongly disagree.

READ LIST

HAND CARD B TO PARTICIPANT

VOL

Strongly agree Agree Disagree Strongly disagree Neither agree/diss **VOL**
agree Agree Disagree disagree agree/diss DK/NA

a. When faced with a problem, I can figure out the right solution and fix the problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I am confident that I can deal effectively with unexpected events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I am able to do things as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. On the whole, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. All in all, I tend to think of myself as successful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Contribution of the Black Community

The next few questions are about the Black community. We recognize that there is a great deal of diversity within the Black community, and that some people see it as many communities rather than a single Black community. When we use the term "Black community" we are referring to the broader Black population.

Each community is unique in its own way, and each has contributed to the life of the Greater Toronto Area and Canada.

86. What do you think makes the Black community unique or distinct from the many diverse groups that make up the Greater Toronto Area? **SPECIFY**



Leadership and Role Models for the Black Community

SPLIT SAMPLE - A

89. What political or civic leaders, or organizations, if any, do you believe do a good job of representing the interests of the Black community in the GTA or your community, and why?

SPECIFY – ACCEPT FIRST THREE

<u>Political/civic leader</u>	<u>Why does good job of representing interests of Black community</u>
1. _____	_____
2. _____	_____
3. _____	_____

ASK ALL

90. What individuals specifically within the Black community -- past or present -- would you consider to be effective community leaders, and why?

SPECIFY – ACCEPT UP TO FIVE

<u>Community Leader</u>	<u>Reasons why</u>
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____



Now I'd like you to think about Black organizations or programs that focus on providing services to the Black community.

91. Based on what you know or have heard, are there the following types of programs or services in your municipality that specifically serve the Black community?

READ LIST

	<u>Yes</u>	<u>No</u>	<u>VOL DK/NA</u>
a. Health care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Education (such as tutoring for you or your children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Family services (such as for issues with parenting, counselling, legal help)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Youth programs, such as summer camp, after school school programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Church or religious services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Employment and training services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Social or recreational events or programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Retail or service business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Advocacy support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

92. What types of programs or services offered specifically to the Black community have you personally made use of in the past 12 months, whether in your municipality or elsewhere in the GTA?

SPECIFY

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____

Aspirations for the Black Community

I would now like to ask about the future . . .

93. What are three things that you most hope for the Black community over the next few years?

SPECIFY UP TO THREE

01 _____

02 _____

03 _____

DK/NA **SKIP TO Q.96**

SPLIT SAMPLE - C

94. What gives you hope and confidence that the Black community will achieve these goals?

SPECIFY

SPLIT SAMPLE - C

95. And what do you see as the biggest challenges for the Black community in achieving these goals?

SPECIFY



ASK ALL

101. In what ways are Black people portrayed accurately in the media you see?

SPECIFY

ASK ALL

102. And in what ways are they portrayed inaccurately?

SPECIFY

103. To what extent is media produced in the Black community an important source of information and entertainment for you?

- Very important
- Somewhat important
- Not very important
- Not at all important
- VOLUNTEERE
- DK/NA

Perceptions of Unfair Treatment of Blacks in the GTA

I would now like to ask you about how race affects the way people are treated in the GTA . . .

104. How often, if at all, do you think that people in the GTA are treated unfairly because they are Black?

- Frequently
- Occasionally
- Rarely
- Never
- VOLUNTEERED
- DK/NA

105. Thinking about Black people close to you, including family and friends, to what extent do you think their lives have been affected because of their race?

- To a great extent
- Somewhat
- Only a little
- Not at all
- VOLUNTEERED
- DK/NA



106. To what extent do you think that Black people in the GTA experience unfair treatment in the following situations because they are Black. Would you say this happens frequently, occasionally, rarely or never?

READ LIST

HAND CARD C TO PARTICIPANT

	<u>Frequently</u>	<u>Occasionally</u>	<u>Rarely</u>	<u>Never</u>	<u>VOL</u> <u>DK/NA</u>
a. When seeking employment or work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. When seeking to rent an apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. At school or university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. On the street	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. In dealings with police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

107. From what you know or have heard about the experiences of Black people in the USA, do you think that Blacks are better off in Canada than in the USA, worse off, or about the same?

Blacks in Canada are better off than in the USA

Blacks in Canada are worse off than in the USA

About the same **SKIP TO Q.109**

VOLUNTEERED

DK/NA **SKIP TO Q.109**

108. **[IF BETTER OR WORSE THAN CANADA IN Q.107]** In what ways do you think Blacks in Canada are [better/worse] off than in the USA?

SPECIFY – ACCEPT FIRST THREE REASONS

1. _____

2. _____

3. _____

Personal Experience as a Black person

I would now like to ask you about your own experiences as a Black person . . .

109. How often, if at all, have you been treated unfairly because you are Black?

- Frequently
 - Occasionally
 - Rarely
 - Never
- VOLUNTEERED
- DK/NA

110. The following questions are about the day-to-day experiences that may have happened to you in your life. How often have you experienced each of the following:

READ LIST

HAND CARD C TO PARTICIPANT

	<u>Frequently</u>	<u>Occasionally</u>	<u>Rarely</u>	<u>Never</u>	<u>VOL</u> <u>DK/NA</u>
a. Been ignored, overlooked, or not given service in a restaurant or store because of your race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Being treated rudely or disrespectfully because of your race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Been accused of something or treated suspiciously because of your race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Have others reacted to you as if they were afraid or intimidated because of your race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Been observed or followed while in public places because of your race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Have others expected your work to be inferior because of your race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Been treated in an overly friendly or superficial way because of your race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Been mistaken for someone who serves others (i.e., janitor, bellboy, etc.) because of your race?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



111. Thinking about the experiences you've just described, overall how much have they bothered you?

- Doesn't bother me
- Bothers me a little
- Bothers me somewhat
- Bothers me a lot

VOLUNTEERED

DK/NA

SPLIT SAMPLE - A

112. And in what ways, if any, have these experience of unfair treatment influenced your feelings about yourself? ***SPECIFY***

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

SPLIT SAMPLE - A

113. What have you found useful as ways to overcome or deal with your experiences with unfair treatment because of being Black? **SPECIFY**

114. Please describe a specific experience you've had, if any, with being treated unfairly specifically because you are a [Black woman/Black man/[Other gender **FROM SCREENER**]?

SPECIFY



Experience with Institutions

Now, I'd like to ask you some questions about your experiences with various institutions.

115. Have you used or been in contact with the following institutions or organizations in the past 12 months, or before (more than a year ago), or never?

READ LIST

IF ASKED: BY CONTACT, WE MEAN HAVING TO GO IN TO SPEAK WITH SOMEONE IN PERSON OR OVER THE PHONE, RATHER THAN, FOR EXAMPLE USING A BANK MACHINE.

	<u>Past 12 months</u>	<u>Over 12 months</u>	<u>Never</u>	VOL <u>DK/NA</u>
a. Banks or credit unions, <u>as a customer</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The health care system, by seeing your primary family doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The health care system, at a walk-in clinic or hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Elementary or secondary schools, <u>as a parent or caregiver</u> (CLARIFY IF NECESSARY: WE DON'T MEAN WHEN YOU YOURSELF ATTENDED SCHOOL)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Social assistance programs funded by the government, <u>from which you receive income</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Child protection services, including contact with social workers, group or foster care, or adoption services, <u>either when you were a child or as parent</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Social housing programs funded by the government, <u>to help you find housing</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Employment and training services, to help you find <u>work or upgrade your skills</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. The police, as someone who needed help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. The public library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

116. Did you have any negative experiences with any of these organizations that you believe were in some way because you are Black? **SPECIFY**

117. In what service areas, if any, do you think a better understanding of the needs and culture of the Black community is most critically needed?

LIST UP TO 3

01 _____

02 _____

03 _____

DK/NA

SKIP TO Q.119

SPLIT SAMPLE - B

118. **[FOR FIRST MENTION IN Q.117]** In what way do you think the need for this understanding is most critical in the case of **[FIRST MENTION IN Q.117]**? **SPECIFY**



Experiences with and perception of Police

I would now like to ask you about your experiences with the police services in your municipality and in the GTA. Please remember that all of your responses on this survey are confidential and you can skip any questions you prefer not to answer.

119. Have you ever had an experience of:

READ LIST

	<u>Yes</u>	<u>No</u>	<u>VOL</u> <u>DK/NA</u>
a. Getting stopped in public places by the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Requiring police assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Being arrested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Being interviewed by police as a witness to an incident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Being harassed or treated rudely by police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Being helped by the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Police use of force against you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Socializing with the police at a social, cultural, or official function	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Police not responding promptly when you need them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

120. How much confidence do you have in the police?

- A great deal of confidence
- Some confidence
- Not very much confidence
- No confidence at all

VOLUNTEERED

- DK/NA

Criminal Justice System

I would now like to ask you a few questions about your experience with the criminal justice system, which includes the courts and correctional facilities such as prisons.

124. In the last 10 years, have you personally had any involvement in the Canadian criminal justice system in any of the following ways?

READ LIST

	<u>Yes</u>	<u>No</u>	<u>VOL</u> <u>DK/NA</u>
a. Through a public information session or public consultations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. As a juror	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Working in the justice system yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. As a witness to a crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. As a victim of a crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. By being arrested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. By being charged with a crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. By being in prison or incarcerated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Visiting people who are in prison or jail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

125. **[IF YES TO Q.124 d, e, f, g or h; OTHERS SKIP TP Q.127]** Would you say you were generally treated fairly or unfairly?

Fairly **SKIP TO Q.127**

Unfairly

VOLUNTEERED

Neither/Both/Depends **SKIP TO Q.127**

DK/NA **SKIP TO Q.127**

126. **[IF UNFAIRLY IN Q.125]** To what extent do you think you were treated unfairly because you are Black?

Definitely

Likely

Unlikely

Definitely not

VOLUNTEERED

DK/NA

Spiritual Values and Religion

I now have a few questions about spiritual values in your life . . .

127. Do spiritual values play an important role in your life?

- Yes
 No **SKIP TO Q.129**
 DK/NA **SKIP TO Q.129**

128. **[IF YES TO Q.127]** To what extent do spiritual values **[READ LIST]**: Is it a lot, some, a little or not at all?

	<u>A lot</u>	<u>Some</u>	<u>A little</u>	<u>Not at all</u>	VOL <u>DK/NA</u>
a. Help you to find meaning in your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Give you strength to face everyday difficulties?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

129. For some people, religion may be an important part of their ethnicity or culture, while for others it is not. What is your religion and denomination, if any?

DO NOT READ – CODE ONE ONLY

- | | |
|---|---|
| <input type="checkbox"/> Roman Catholic | <input type="checkbox"/> Muslim/Islam |
| <input type="checkbox"/> Evangelical | <input type="checkbox"/> Buddhist |
| <input type="checkbox"/> United Church | <input type="checkbox"/> Hindu |
| <input type="checkbox"/> Anglican (Church of England) | <input type="checkbox"/> Sikh |
| <input type="checkbox"/> Baptist | <input type="checkbox"/> Rastafarian |
| <input type="checkbox"/> Lutheran | <input type="checkbox"/> Bahai |
| <input type="checkbox"/> Pentacostal | <input type="checkbox"/> Spiritual, not religious |
| <input type="checkbox"/> Presbyterian | <input type="checkbox"/> Christian or Protestant (non-specific) |
| <input type="checkbox"/> Mennonite | <input type="checkbox"/> Other (SPECIFY _____) |
| <input type="checkbox"/> Jehovah's Witnesses | <input type="checkbox"/> None/Not religious/atheist/agnostic |
| <input type="checkbox"/> Seventh Day Adventist | <input type="checkbox"/> DK/NA |
| <input type="checkbox"/> Jewish | |



Demographics

To finish up, I would like to get some information to help us understand how the results relate to different groups of people. As with all of the other questions, your responses will remain completely confidential and will not be associated with you by name.

130. Which of the following best describes your current living situation?

READ – CODE ONE ONLY

- Homeowner
- Renting an apartment or house
- Renting a room in a rooming house or hotel
- Living in social housing
- Living with friends or family
- Living in a temporary shelter

VOLUNTEERED

- Other (SPECIFY _____)
- DK/NA

131. Which of the following best describes your current dwelling?

- Single family house or townhouse
- Low rise building (up to 6 stories)
- High rise building (7 or more stories)

VOLUNTEERED

- Other (SPECIFY _____)
- DK/NA

132. How many people currently live in your household, including yourself? By household I mean people you live within in the same dwelling, and are related to in some way [EXCLUDES ROOMMATES]?

— —

- DK/NA

133. [ASK IF MORE THAN ONE IN HOUSEHOLD IN Q.132] And how many people in your household, including yourself, are currently income earners?

— —

- DK/NA

134. Which of the following best describes your current marital status?

READ – CODE ONE ONLY

- Single
- Married
- Common-law or living as a couple
- Widowed
- Separated or divorced

VOLUNTEERED

- Other (SPECIFY _____)
- DK/NA

135. Are you a parent or guardian of children?

- Yes
- No **SKIP TO Q.138**
- DK/NA **SKIP TO Q.138**

136. **[IF YES TO Q.135]** How many children do you have or have raised?

___ ___ Total number of children (includes foster children, and other non-biological children raised)

DK/NA

137. **[IF YES TO Q.135]** And how many children do you have currently living at home:

- a. ___ ___ Under 18 years of age
- b. ___ ___ 18 years of age and over

138. Which language do you, yourself, usually speak at home? (If you speak more than one language, which one do you speak most often)?

CODE ONE ONLY

- English
- French
- OTHER
- DK/NA



143. Finally, I would like to ask you a question on behalf of the YMCA of Greater Toronto who is a partner on this project and wants to improve its understanding of how well it serves the Black community. Can you please tell me if you have used a YMCA of Greater Toronto program, service or facility in the past 12 months?

Yes

No

VOLUNTEERED

DK/NA

This completes the interview. Thank you very much for your time and participation in this project. I'm pleased to give you this gift card package in recognition of your contribution.

For further information about the project, please refer to the participant consent form copy which we've provided. We will be releasing the findings from the study in Fall 2015, and will send you an overview if you've indicated this on the consent form.

144. Finally, we may be following up with some of the study participants later on to offer them an opportunity to share more of their story, or to comment on their experience being interviewed for this project. We are not asking for a commitment at this point in time, but may we contact you in the future about this?

Yes

No

-
- Give final thank you
 - Provide gift card package
 - Ensure you have completed participant consent form, and participant has a copy

END TIME: ____ : ____ ____

TOTAL TIME: _____ Minutes



Lined writing area with 25 horizontal lines.



Lined writing area with 25 horizontal lines.

Lined writing area with 25 horizontal lines.

